

Lake-Sumter Community College **Nursing Program**

MISSION

The purpose of the Associate Degree Nursing Program at Lake-Sumter Community College is to provide excellent student centered academic and career oriented education in nursing that is proactive, accessible, and responsive to our community needs. The college provides the self-motivated student with education opportunities to become a lifelong learner.

VISION

Lake-Sumter Community College Nursing Program shall provide a positive, supportive learning environment that promotes student success through evidence-based and innovative instruction. The program will prepare a safe nurse generalist with affective, cognitive and psychomotor skills that meet the diverse health care needs of our community.

PHILOSOPHY

The Associate of Science Degree nursing curriculum at LSCC draws from the Client Needs Framework which provides a universal structure for defining nursing actions and competencies to clients throughout the life span.

Health is a dynamic state which man pursues throughout life in response to physiological and psychosocial/cultural needs attainment.

Man is seen as an open system growing and developing through the life span, and is influenced by the changing state of the environment.

Nursing is an applied process, utilizing arts and sciences while collaborating with the client and members of the health team to meet client needs and promote health. Throughout man's life span, certain needs become dominant concerns. Nursing endeavors to assist clients to recognize and meet these needs as they strive for a healthy lifestyle.

The role of nursing encompasses specific competencies necessary for the delivery of safe and effective care. These competencies are dependent upon critical thinking and analytical decision making supported by scientific knowledge and evidence based practice. These competencies further include adept application of psychomotor skills, demonstration of psychosocial integrity, and management of client care through communication and collaboration. The nurse is accountable to the clients and includes the client in decision making.

The Associate Degree Nursing Program prepares a beginning nurse-generalist who renders safe and effective nursing care to individuals, families, and communities. This care is directed toward clients throughout the life span in a variety of health care settings.

ORGANIZING FRAMEWORK

The organizing framework is a conceptual set of ideas that guides the overall structure of the curriculum. The framework is based on the faculty's philosophy statement incorporating the Client Needs Framework. The four client needs categories, congruent with the NCLEX-RN Test Plan 2008, are defined as follows.

1. **Safe Effective Care Environment:** The nurse promotes achievement of client outcomes by providing and directing nursing care that enhances the care delivery setting in order to protect clients, family/significant others, and other health care personnel.
2. **Health Promotion and Maintenance:** The nurse provides and directs nursing care of the client and family/significant others that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health.
3. **Psychosocial Integrity:** The nurse provides and directs nursing care that promotes and supports the emotional, mental and social well-being of the client and family/significant others experiencing stressful events, as well as clients with acute or chronic mental illness.
4. **Physiological Integrity:** The nurse promotes physical health and wellness by providing care and comfort, reducing client risk potential and managing health alterations.

In addition, the framework draws from the National League for Nursing Educational Competencies for Graduates of Associate Degree Nursing Programs and incorporates the core components and competencies identified as essential to the practice of nursing. LSCC Course and program learning outcomes reflect these components and competencies identified as Professional Behaviors, Communication, Assessment, Clinical Decision Making, Caring Interventions, Teaching & Learning, Collaboration, and Managing Care.

PROGRAM VALUES

Lake-Sumter Community College and the Nursing Program value academic, professional, and personal integrity, and will:

Strive to achieve and maintain the highest standards ensuring student achievement and success.

Seek to maintain integrity and honesty in all of our dealings with the diverse population we serve.

Strive to promote a respectful and trustworthy relationship between faculty, staff, students, and the community.

Support a learning environment built on cooperation and collaboration that is dedicated to working together toward our common goal of improving lives within our community.

STUDENT LEARNING PROGRAM OUTCOMES

Upon completion of the program, the graduate will be able to:

1. Interact appropriately through verbal, nonverbal, and written communication with patients, families, and members of the health care team.
2. Coordinate and collaborate with interdisciplinary healthcare team to assess patients and provide and direct nursing care that promotes optimal wellness of clients throughout the lifespan.
3. Demonstrate competent and safe implementation of clinical nursing skills in meeting clients psychosocial and physiological needs..
4. Provide compassionate and culturally sensitive care to a diverse population that personifies the core values and ethics of the nursing profession.
5. Demonstrate effective clinical judgment and decision making utilizing critical thinking supported by scientific knowledge and evidence based practice.
6. Implement client/family centered teaching plans that promote self care and optimal health.

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