

Lake-Sumter Community College **Nursing Program**

MISSION

The purpose of the Associate Degree Nursing Program at Lake-Sumter Community College is to provide excellent student centered academic and career oriented education in nursing that is proactive, accessible, and responsive to our community needs. The college provides the self-motivated student with educational opportunities to become a lifelong learner.

VISION

Lake-Sumter Community College Nursing Program provides a positive, supportive learning environment that promotes student success through evidence-based and innovative instruction. The program will prepare a safe nurse generalist with affective, cognitive and psychomotor skills that meet the diverse health care needs of our community.

PHILOSOPHY

The Associate of Science Degree nursing curriculum at LSCC draws from the Client Needs Framework that provides a universal structure for defining nursing actions and competencies to clients throughout the life span.

Health is a dynamic state that individuals pursue throughout life in response to physiological and psychosocial/cultural needs attainment. Individuals are seen as an open system growing and developing throughout the life span, and they are influenced by the changing environment.

Nursing is an applied process, utilizing the arts and sciences while collaborating with the client and members of the healthcare team to meet client needs and promote health. Throughout man's life span, certain needs become dominant concerns. Nursing endeavors to assist clients to recognize and meet those needs as they strive for a healthy lifestyle.

The role of nursing encompasses specific competencies necessary for the delivery of safe and effective care. These competencies are dependent upon critical thinking and analytical decision making supported by scientific knowledge and evidence based practice. These competencies also include adept application of psychomotor skills, demonstration of psychosocial integrity, and management of client care through communication and collaboration. The nurse is accountable to the clients and includes the client in decision making.

The Associate Degree Nursing Program prepares a beginning nurse-generalist who renders safe and effective nursing care to individuals, families, and communities. This care is directed toward clients throughout the life span in a variety of healthcare settings.

ORGANIZING FRAMEWORK

The organizing framework is a conceptual set of ideas that guides the overall structure of the curriculum. The framework is based on the faculty's philosophy statement incorporating the Client Needs Framework. The four client needs categories, congruent with the NCLEX-RN Test Plan 2007, are defined as follows:

1. **Safe Effective Care Environment:** The nurse uses the quality improvement process to provide and direct nursing care that enhances the care delivery setting to protect clients, family/significant others and other health care personnel.
2. **Health Promotion and Maintenance:** The nurse provides and directs nursing care of the client and family/significant others that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health.
3. **Psychosocial Integrity:** The nurse provides and directs nursing care that promotes and supports the emotional, mental and social well-being of the client and family/significant others experiencing stressful events, as well as clients with acute or chronic mental illness.
4. **Physiological Integrity:** The nurse promotes physical health and wellness by providing care and comfort, reducing client risk potential and managing health alterations.

Four processes fundamental to the practice of nursing have been identified and integrated throughout the four major Client Needs categories that are congruent with the NCLEX-RN Test Plan 2007. These provide the framework for the selection of learning experiences and evaluation methods for the curriculum.

1. **Nursing Process:** a scientific, problem-solving approach to client care that includes assessment, analysis, planning, implementation and evaluation. Critical thinking is paramount to clinical judgment and decision making. The LSCC Nursing Program defines critical thinking as the ability to use appropriate evidence and reasoning in developing and evaluating a variety of strategies to achieve optimal outcomes.
2. **Caring:** culturally sensitive interaction of the nurse and client in an atmosphere of mutual respect and trust. In this collaborative environment, the nurse provides hope, support and compassion to help achieve desired outcomes.
3. **Communication and Documentation:** verbal and nonverbal interactions between the nurse and the client, the client's significant others and the other members of the health care team. Events and activities associated with client care are validated in written and electronic records that reflect quality and accountability in the provision of care. Utilization of information management and technology is essential to current nursing knowledge and practice.
4. **Teaching and Learning:** facilitation of the acquisition of knowledge, psychomotor skills, and attitudes promoting a change in behavior.

PROGRAM VALUES

Lake-Sumter Community College and the Nursing Program value academic, professional, and personal integrity, that will:

Strive to achieve and maintain the highest standards ensuring student achievement and success.

Seek to maintain integrity and honesty in all of our dealings with the diverse population we serve.

Strive to promote a respectful and trustworthy relationship among faculty, staff, students, and the community.

Support a learning environment built on cooperation and collaboration that is dedicated to working together toward our common goal of improving lives within our community.

PROGRAM OUTCOMES

Upon completion of the program, the graduate will be able to:

- 1. Provide client centered care throughout the lifespan utilizing evidence based clinical judgment and decision making.*
- 2. Apply therapeutic communication skills when interacting with and educating clients and their families.*
- 3. Role model behaviors characteristic of the professional nurse.*
- 4. Coordinate and collaborate with the interdisciplinary health care team to maximize continuous health care delivery and promote optimal wellness of clients.*
- 5. Evaluate the impact of Quality Improvement measures on safe, effective client care and resource management.*
- 6. Provide compassionate and culturally sensitive care that personifies the core values and ethics of the nursing profession.*

EDUCATIONAL EFFECTIVENESS CRITERIA

The program will be evaluated for educational effectiveness based on the following criteria:

1. Performance on NCLEX
2. Program completion rates within four years
3. Employment rates
4. Program satisfaction for graduates and employers

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